



BPP Year 2 Long Term Overview

Year 2023 to 2024

Subjects	Autumn 1 (4 days)	Autumn 1 & 2 (10 weeks)	Autumn 2 (2 weeks)	Spring 1 (5½ weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year Group Projects	We are a patchwork quilt	All around the World (inc. Diwali and Remembrance Day w/c 6th November)	Christmas	Great Fire of London	Plants Materials Matter (inc. Shrove Tuesday, Mothers' Day 10/3/23, Easter, Science Week 8- 17/3/23, Eid)	Out of an egg (inc. Fathers' Day 16/6/23)	Communication Contrasting locality
Visits and visitors to ignite learning (community and external)		London landmarks Campbell Park & Howe Park Wood habitats		Hazard Alley Fire Service visit	1110/20, LIU)	Tadpoles, butterflies or chicks	Hearing Dogs visitors MK Museum re. communication
Literacy units		Non-fiction - non- chronological reports Fiction - Poles Apart & The Akimbo Adventures		Fiction - Vlad and the Great Fire of London	Fiction - 'Camille and the sunflowers' by Laurence Anholt	Non-fiction - Life cycle explanations	Fiction - The Write Stuff - 'If I were in charge of the world' by Judith Viorst (poetry)
Authors of the term	Oliver Jeffers			Martin Waddell		Enid Blyton	Dick King-Smith
Maths	Place Value Statistics	Place Value Addition and Subtraction Statistics	Shape	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Position and direction
Science	Plant bulbs	Living things & their habitats - UK city, desert, savannah, rainforest, polar Interdependence & adaptation Food chains	Conducting experiments	Conducting experiments	Conducting experiments Materials matter Plants growing	Microhabitats Animals including humans Life cycles	Humans - hygiene, healthy eating, exercise

Art and Design	Printing - landmarks Looking at 3D art	Sketching skills	Painting skills, colour mixing - link to Beebot maps Modroc - animals (snakes)	Dyeing - tea staining paper	Observational drawing and painting - Van Gogh sunflowers		Art from a contrasting locality Papier mache globe
Computing (Teach Computing units)	Internet safety Data and Information - Pictograms (Unit 4)	Programming - Robot algorithms (Unit 3)	Computing systems & networks - IT around us (Unit 1)	Creating Media - Making Music (Unit 5)	Creating Media - Digital Photography (Unit 2)	Keyboard typing skills	Programming - Introduction to quizzes (Unit 6)
Design and Technology	Design, make & evaluate felt butterflies/oak trees - cutting material, stitching & embellishing	No DT	Design, make & evaluate stick Christmas decorations	Design, make & evaluate a fire pump / engine	Cooking - making sweet and savoury pancakes	Making moving cards	Cooking - Make a dish from a contrasting locality
Geography	Where around the world we all come from Map work UK locational knowledge Capital cities - London landmarks Milton Keynes locality	Locational knowledge - continents & oceans, Equator, hot & cold climates	No Geography	No Geography	Map work	No Geography	Comparing localities Where in the world
History	No History	Significant individuals - explorers Ibn Battuta, Nellie Bly, Christopher Columbus	No History	Great Fire of London - event beyond living memory	No History	No History	Development of communication within living memory
Music	No Music	Charanga - How does music help us to make friends?	Singing - Christmas performance songs	Link to Computing - Making Music	Charanga - Exploring feelings through music -	Charanga - Friendship song	Singing - Leavers' song

					making the world a better place		
PE	Sports for All - Gymnastics			Sports for All - Football		Sports for All - Athletics	
	JP - Games skills - fitness, throwing, catching skills			JP - Games skills - hockey, dodgeball, netball, tag rugby		JP - Games skills - cricket, tennis, dodgeball	
		Swimming		Dance			
RE	What makes a good leader?		What is the good news of the Christmas story?	Is it important to celebrate New Year?	How do Christians celebrate Easter?	How should we spend the weekend?	Can stories change us?
PSHE (Jigsaw)	Being me in my world - Puzzle 1 Celebrating difference - Puzzle 2	Regulating emotions - Zones of Regulation	Relationships - Puzzle 5	Dreams and goals - Puzzle 3	Healthy me - Puzzle 4	Changing me - Puzzle 6	Healthy me - Puzzle 4 (continue from Spring 2) Focus on transition to Junior School