



BPP Year 2 Long Term Overview

Year 2023 to 2024

| Subjects | Autumn 1 (4 days) | Autumn 1 & 2 (10 weeks) | Autumn 2 (2 weeks) | Spring 1 (5½ weeks) | Spring 2 (6 weeks) | Summer 1 (6 weeks) | Summer 2 (7 weeks) |
|--|-----------------------------|--|---------------------------|---|--|---|--|
| Year Group Projects | We are a patchwork quilt | All around the World (inc. Diwali and Remembrance Day w/c 6th November) | Christmas | Great Fire of London | Plants Materials Matter (inc. Shrove Tuesday, Mothers' Day 10/3/23, Easter, Science Week 8- 17/3/23, Eid) | Out of an egg (inc. Fathers' Day 16/6/23) | Communication Contrasting locality |
| Visits and visitors to ignite learning (community and external) | | London landmarks Campbell Park & Howe Park Wood habitats | | Hazard Alley Fire Service visit | 1110/20, LIU) | Tadpoles, butterflies or chicks | Hearing Dogs visitors MK Museum re. communication |
| Literacy units | | Non-fiction - non- chronological reports Fiction - Poles Apart & The Akimbo Adventures | | Fiction - Vlad and the Great Fire of London | Fiction - 'Camille and the sunflowers' by Laurence Anholt | Non-fiction - Life cycle explanations | Fiction - The Write Stuff - 'If I were in charge of the world' by Judith Viorst (poetry) |
| Authors of the term | Oliver Jeffers | | | Martin Waddell | | Enid Blyton | Dick King-Smith |
| Maths | Place Value Statistics | Place Value Addition and Subtraction Statistics | Shape | Money Multiplication and Division | Length and height Mass, capacity and temperature | Fractions Time | Position and direction |
| Science | Plant bulbs | Living things & their habitats - UK city, desert, savannah, rainforest, polar Interdependence & adaptation Food chains | Conducting experiments | Conducting experiments | Conducting experiments Materials matter Plants growing | Microhabitats Animals including humans Life cycles | Humans - hygiene, healthy eating, exercise |

| Art and Design | Printing - landmarks Looking at 3D art | Sketching skills | Painting skills, colour mixing - link to Beebot maps Modroc - animals (snakes) | Dyeing - tea staining paper | Observational drawing and painting - Van Gogh sunflowers | | Art from a contrasting locality Papier mache globe |
|--|--|--|--|--|---|-------------------------------|--|
| Computing (Teach Computing units) | Internet safety Data and Information - Pictograms (Unit 4) | Programming - Robot algorithms (Unit 3) | Computing systems & networks - IT around us (Unit 1) | Creating Media - Making Music (Unit 5) | Creating Media - Digital Photography (Unit 2) | Keyboard typing skills | Programming - Introduction to quizzes (Unit 6) |
| Design and Technology | Design, make & evaluate felt butterflies/oak trees - cutting material, stitching & embellishing | No DT | Design, make & evaluate stick Christmas decorations | Design, make & evaluate a fire pump / engine | Cooking - making sweet and savoury pancakes | Making moving cards | Cooking - Make a dish from a contrasting locality |
| Geography | Where around the world we all come from Map work UK locational knowledge Capital cities - London landmarks Milton Keynes locality | Locational knowledge - continents & oceans, Equator, hot & cold climates | No Geography | No Geography | Map work | No Geography | Comparing localities Where in the world |
| History | No History | Significant individuals - explorers Ibn Battuta, Nellie Bly, Christopher Columbus | No History | Great Fire of London - event beyond living memory | No History | No History | Development of communication within living memory |
| Music | No Music | Charanga - How does music help us to make friends? | Singing - Christmas performance songs | Link to Computing - Making Music | Charanga - Exploring feelings through music - | Charanga - Friendship song | Singing - Leavers' song |

| | | | | | making the world a better place | | |
|------------------|---|---|---|--|-------------------------------------|---|---|
| PE | Sports for All - Gymnastics | | | Sports for All - Football | | Sports for All - Athletics | |
| | JP - Games skills - fitness, throwing, catching skills | | | JP - Games skills - hockey, dodgeball, netball, tag rugby | | JP - Games skills - cricket, tennis, dodgeball | |
| | | Swimming | | Dance | | | |
| RE | What makes a good leader? | | What is the good news of the Christmas story? | Is it important to celebrate New Year? | How do Christians celebrate Easter? | How should we spend the weekend? | Can stories change us? |
| PSHE (Jigsaw) | Being me in my world - Puzzle 1 Celebrating difference - Puzzle 2 | Regulating emotions - Zones of Regulation | Relationships - Puzzle 5 | Dreams and goals - Puzzle 3 | Healthy me - Puzzle 4 | Changing me - Puzzle 6 | Healthy me - Puzzle 4 (continue from Spring 2) Focus on transition to Junior School |