Boulevard Primary Partnership Music development plan summary:









Overview

Detail	Information
Academic year that this summary covers	2024 to 2025
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Sophie Wyeth – Southwood School
	Kate Mathews – Downs Barn
	Kate Mathews – Germander Park
Name of local music hub	Milton Keynes Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Southwood, Downs Barn and Germander Park Schools, teachers follow the model music curriculum within the Charanga music scheme in all year groups where relevant and the aim is for all children to have an hour long weekly music lesson. The progression in learning is fully outlined in the Knowledge and Skills Curriculum (KASC), which is published on the schools' websites

(https://www.boulevardprimarypartnership.org.uk/).

Within the Charanga scheme, children have the opportunity to sing a range of songs and play percussion and tuned percussion instruments.

At Southwood, children in Year 4 have a term's violin tuition, which is provided by the Milton Keynes Music Hub. Children in the different year groups also learn songs

related to relevant topics (e.g. Year 3 learn songs that link with their Animals including Humans Topic).

Year groups in all three schools teach music related to their Topic where possible (for example Year 2 learn London's Burning and other songs about London when they learn about the Great Fire of London, Year 5 do a unit of work on Samba and Year 6 do a unit of work using Garage Band when learning about electricity in Science).

In Germander Park and Downs Barn, Children in Nursery and Reception sing songs on a daily basis to help with their language development and their knowledge of rhyme and they also sing mathematical songs (such as five little ducks went swimming one day) to support their understanding of numbers to 5.

Children with complex needs in our Units (at Southwood and Germander Park) have regular access to musical instruments and also sing, or listen to songs on a daily basis.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Southwood, children are able to take part in a weekly after-school choir club, which runs for the Autumn term and the Spring term up until the Young Voices concert, which takes place in Birmingham's Resort World Arena.

Downs Barn also has an after-school choir club which runs for one term.

Southwood children are also offered the chance to carry on with violin lessons in a small group following their term of violin tuition for a termly fee (which is currently £24 per term). The schools have a set of recorders, violins, glockenspiels, guitars and keyboards.

At all three schools, a small group of children attend a Nurture session on a termly basis. This is a twenty minute session where children get to use music to build self-confidence and working with others in a group.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At the Infant Schools, children learn to sing songs for special assemblies (such as for Mother's Day, Father's Day and the Harvest festival), as well as for their annual Christmas production. Year 2 also learn a song for their leaver's assembly.

At Southwood, children in Year 6 learn songs for their Year 6 production and for their leaver's assembly.

Children in all three schools have a weekly singing assembly, where they sing songs selected by the Music Lead.

When possible, the children are taken to Milton Keynes Theatre to see a production. In recent years, children have seen the annual pantomime. Children are also taken to the theatre to see the annual free cinema shows when tickets are available and these often include singing.

Yamaha and the Milton Keynes Rock School have come into the schools to lead assemblies to show the children what is on offer in Milton Keynes.

In the future

This is about what the school is planning for subsequent years.

The BPP schools will continue to prioritise the teaching of music with the partnership with the MK Music Hub, as well as through the use of the Charanga music scheme.