



## **BPP VISION, VALUES and ETHOS POLICY**

### **Motto, Vision and Values**

#### **Motto**

At Southwood and Downs Barn Schools, we share a common motto: Achieve, Create, Enjoy: Together Everyone Achieves More. This motto is displayed around the schools, on the minibus and on the school staff's outerwear as well as on letters and documents related to either school.

#### **Vision**

We have a Vision that has been created by staff, children and Governors and has been shared with parents (see Appendix). The Vision states what we aim to provide for all the children, parents and members of staff who are connected to Downs Barn or Southwood Schools.

#### **Values**

We have four Values, which permeate our rich and diverse culture and underpin both the social and emotional development, as well as academic development of all our children.

- **Respect**
- **Responsibility**
- **Reflection**
- **Resilience**

#### **British Values**

British Values are taught to children at Downs Barn and Southwood whenever they are relevant, in classrooms and in the LABs. They are also explained and shared in whole school assemblies throughout the year.

The British Values are:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis the law is made and applied in England
- Support for the Equality of Opportunity for all
- Support and respect for the liberties of all within the law
- Respect and tolerance of different faiths and religious and other beliefs

Below are some of the ways we try to embed these values.

#### **Respect for democracy and support for participation in the democratic process**

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process

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- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school (e.g. School Councillor elections)
- Organise visits to the local council and Parliament
- Hold 'mock elections' so pupils learn how to argue and defend points of view
- Help pupils to express their views
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully changed

### **Respect for the basis the law is made and applied in England**

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

### **Support for Equality of Opportunity for all**

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Follow the UNICEF rights respecting schools agenda

### **Respect and tolerance of different faiths and religious and other beliefs**

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

**At Downs Barn and Southwood, we are committed to the development of community cohesion and the prevention of extremism and radicalisation both within our school's physical boundaries and within our local, national and global environments. We are also committed to respond to community concerns or local disturbances in a positive way, which supports British democratic society.**

