



**BPP Year 1 - Long Term Overview**

Year 2025/26

Topics	<b>Autumn 1 - All about me</b>	<b>Autumn 2 - Love where you live</b>	<b>Spring 1 - On the move</b>	<b>Spring 2 - Green, green grass of home</b>	<b>Summer 1 - All creatures great and small</b>	<b>Summer 2 - Oh I do like to be beside the seaside</b>
<b>Term</b>	<b>Autumn One</b>	<b>Autumn Two</b>	<b>Spring One</b>	<b>Spring Two</b>	<b>Summer One</b>	<b>Summer Two</b>
<b>Visits, trips and visitors to ignite learning</b>		Local area walk  Into Film Festival cinema trip	Possible visit to Leighton Buzzard railway	Local area walk	Whipsnade Zoo	
<b>English</b>	<p><b>Non-fiction</b> <b>Labels &amp; captions</b> Label familiar objects &amp; write captions.</p> <p><b>Autobiographies</b> Who am I? What I like/ dislike. Why am I special? What am I good at? What do I want to be?</p> <p><b>Poetry</b> Senses / Autumn</p> <p><b>Exciting Writing</b> Label classroom objects &amp; write captions</p>	<p><b>Fiction</b> <b>Story Retelling</b> The way back home - Oliver Jeffers</p> <p><b>Non-fiction</b> <b>Recounts</b> Cinema, Church</p> <p><b>Thank you letter</b> Cinema</p> <p><b>Exciting Writing</b> Thank you letter to Church</p>	<p><b>Non-fiction</b> <b>Non-chronological reports</b> Vehicles</p> <p><b>Poetry</b> Transport</p> <p><b>Exciting Writing</b> Recount of railway visit</p>	<p><b>Fiction</b> <b>Story Retelling</b> The Little Red Hen</p> <p><b>Non-fiction</b> <b>Instruction Texts</b> How to plant seeds.</p> <p><b>Exciting Writing</b> Retell traditional tale featuring plants</p>	<p><b>Non-fiction</b> <b>Non-Chronological Reports</b> British wild animals</p> <p><b>Instruction Texts</b> How to look after pets needs</p> <p><b>Exciting Writing</b> Recount trip to the zoo</p>	<p><b>Fiction</b> <b>Innovate seaside stories</b> Grandma's Seaside Bloomers, The Lighthouse Keeper's lunch</p> <p><b>Poetry</b> Senses / Seaside</p> <p><b>Descriptive writing</b> Seaside</p> <p><b>Exciting Writing</b> Description of seaside</p>
<b>Authors of the term</b>	Julia Jarman		Jez Ahlborough		Anthony Browne	
<b>Maths</b>	<b>Place Value (within 10)</b>	<b>Addition &amp; Subtraction (within 10) Shape</b>	<b>Place Value (within 20) Addition &amp; Subtraction (within 20)</b>	<b>Place Value (within 50) Length &amp; Height Mass &amp; Volume</b>	<b>Multiplication &amp; division Fractions Position &amp; direction Place value (within 100)</b>	<b>Money Time</b>

<b>Science</b>	<p><b>Human body parts</b> <b>Five senses</b></p> <p><b>Seasons - Autumn</b></p> <p>Sci Investigation- Seasonal Change (Focus: Recording)</p>	<p><b>Seasons - Winter</b></p> <p>Sci Investigation- Seasonal Change (Focus: Recording)</p>	<p><b>Materials</b></p> <p>Sci Investigations: 1. Bridge testers (Focus: Recording).</p> <p>2. Transparency test (Focus: Ask Questions &amp; plan enquiry).</p> <p>3. Floating &amp; Sinking (Focus: Set up enquiry)</p>	<p><b>Plants</b></p> <p>Labelling parts of plants, flowers and trees. Naming plants &amp; observing growth.</p> <p><b>Seasons - Spring</b></p> <p>Investigation: What wild flowers grow in Spring in the UK?</p> <p>Sci Investigation- Seasonal Change (Focus: Recording)</p>	<p><b>Animals Including Humans</b></p> <p>Animal classification Animal body parts</p>	<p><b>Seasons - Summer</b></p> <p>Sci Investigation- Seasonal Change (Focus: Recording)</p> <p>Recap - previous topics</p>
<b>Art and Design</b>	<p><b>Drawing</b></p> <p>Mark making with a variety of media &amp; on different surfaces</p> <p>Self portraits (link to artist Frida Kahlo)</p> <p><b>Painting</b></p> <p>Brush size, primary &amp; secondary colours, lightening &amp; darkening) - painting Autumn fruit</p>	<p><b>Sheet materials</b></p> <p>Make Christmas/Winter Festival cards</p>		<p><b>Textiles</b></p> <p>Weaving - Mother's Day Cards (link to cultural weavers)</p>	<p><b>Sculpture</b></p> <p>Clay animals (link to sculptor Henry Moore)</p>	<p><b>Textiles</b></p> <p>Recap - Weaving – windbreak</p>
<b>Computing</b>	<p><b>Online Safety</b></p>	<p><b>Computing systems and networks</b></p> <p>Technology around us</p>	<p><b>Programming</b></p> <p>Moving a robot</p>	<p><b>Creating media</b></p> <p>Digital painting</p>	<p><b>Creating media</b></p> <p>Digital writing</p>	<p><b>Programming</b></p> <p>Programming animations</p>
<b>Design and Technology</b>	<p><b>Sheet Materials</b></p> <p>Fold, tear, cut, curl, roll paper and card Use hole punch and staples. Insert paper fasteners for card linkages</p>	<p><b>Textiles</b></p> <p>Christmas decs - use a template, cut out from felt, decorate by gluing, use scissors &amp; hole punch</p>	<p><b>Construction - Build a vehicle</b></p> <p>Use of construction kits (bricks, blocks, Lego) Use fixed/free moving axles and wheels</p>	<p><b>Cooking &amp; nutrition -</b></p> <p>Healthy eating, food preparation - making &amp; decorating soup</p>		<p><b>Cooking &amp; nutrition -</b></p> <p>Recap healthy eating, food preparation - preparing a picnic</p>

<b>Geography</b>	<p>Locate and name the four countries and capital cities of the UK.</p> <p>Locate and name where children's families are from.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom - Autumn (Sep-Nov)</p>	<p>Local Geography - school, grounds and surrounding environment's human and physical features</p> <p>Identify seasonal and daily weather patterns in the United Kingdom - Winter (Dec-Feb)</p>		<p>Identify hot and cold areas of the world.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom - Spring (Mar-May)</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom - Summer (June-Aug)</p>	<p><b>Seas &amp; Coasts</b></p> <p>Identify costal physical features - cliffs, coast, rock pools, hills, &amp; human features - promenade, harbour etc.</p>
<b>History</b>	<p><b>All about me</b> (change within living memory)</p>	<p><b>Homes in the past</b> (change with living memory)</p> <p>Compare everyday objects in the past and present.</p>	<p><b>Transport then and now</b> (change beyond &amp; within living memory)</p> <p>Steam train, car, aeroplane, space travel Queen Victoria, the first monarch to take the train! <a href="https://railway200.co.uk/timeline/">https://railway200.co.uk/timeline/</a> <a href="https://www.buzzrail.uk/">https://www.buzzrail.uk/</a></p> <p><b>Significant individuals in the past who have contributed to national &amp; international achievements</b> - George Stephenson, Amelia Earhart, Bessie Coleman and Amy Johnson, Neil Armstrong</p>			<p><b>Seaside Holidays past &amp; present</b> (change beyond &amp; within living memory)</p> <p><b>Significant individuals in the past who have contributed to national &amp; international achievements</b> - Queen Victoria (Introduction of Seaside Holiday) &amp; Mary Anning (Fossil girl), Grace Darling (rescue)</p>
<b>Music</b>	Charanga - Hey You!	Charanga - Rhythm in the way we walk & Banana rap	Charanga - In the groove	Charanga - Round and round	Charanga - Your Imagination	Charanga - Reflect, rewind and replay
<b>PE</b>	<p>Games &amp; PE skills - hand eye coordination, finding a space, balance etc.</p> <p>Gymnastics</p>	<p>Games &amp; PE skills - hand eye coordination, finding a space, balance etc.</p> <p>Gymnastics</p>	<p>Football</p> <p>Netball</p>	<p>Hockey</p> <p>Dance</p>	<p>Athletics</p> <p>Swimming</p>	<p>Sports Day Skills</p> <p>Athletics</p>
<b>RE</b>	<p>What are worldviews and how do we find out about them?</p>	<p>What do Christians remember about Jesus at Christmas?</p> <p>What role does the church play?</p>	<p>How and where did Judaism start? Who is remembered and why?</p>	<p>How do Christians remember Jesus at Easter?</p> <p>How and why do Christians pray?</p>	<p>What do Jewish people celebrate and why?</p> <p>What role does the synagogue play?</p> <p>Visit to a synagogue</p>	<p>What is important to people with non-religious worldviews?</p>

	<p>What do Christians believe about God and why? How and why do Christians pray?</p>	<p>Visit to a church How and why do Christians pray? How do Christians remember Jesus at different times of the year?</p>		<p>How do Christians remember Jesus at different times of the year?</p>		
<b>Festivals &amp; events</b>	<p>Harvest Diwali</p>	<p>Bonfire Night Remembrance Day Christmas</p>	<p>New Year</p>	<p>Eid</p>	<p>Eid</p>	
<b>PSHE</b>	<p>Jigsaw - Being me in my world  Emotions  Zones of Regulation</p>	<p>Jigsaw - Celebrating differences</p>	<p>Jigsaw - Relationships - dreams and goals</p>	<p>Jigsaw - Being my best</p>	<p>Jigsaw - Changing me</p>	<p>Jigsaw - Healthy Me</p>